

University of Jordan

Faculty: Nursing

Department: Clinical Nursing

Program: Doctor of Pharmacy

Fundamentals of Professional Nursing for Pharmacy (0702501)

Credit hours	One Credit Hour (1 theoretical hour and 2 training hours)	Level		Prerequisite	
Course Coordinator	Dr. Zyad Saleh, RN, PhD, Assistant Professor	Office number and place	79, 3 rd floor, Clinical Nursing Department- Faculty of Nursing	Email and phone number	zyad.saleh2@ju.edu.jo 065355000, ext. 23163
Office hours: Sunday and Tuesday from 1100 to 1300					

COURSE DESCRIPTION

This course is designed to provide pharmacy student with essential knowledge related to the basic physiological human needs and skills needed to provide a holistic care for clients with alterations in specific functional health patterns included health perception- health management, activity exercise, nutritional metabolic, and elimination patterns.

AIM OF THE COURSE

The aim of this course is to assist the student to meet the client's needs in a variety of clinical settings.

INTENDED LEARNING OUTCOMES (ILOS)

Successful completion of the course should lead to the following learning outcomes

A- Knowledge and understanding

- Define the terms related to alteration of client's health status

B- Cognitive and Intellectual skills

- Identify common potential hazards throughout the life span.
- Recognize the principles underlying the protection of a client's health.
- Acquire knowledge, attitudes, in providing holistic care for clients with alterations in their functional health patterns (health perception- health management, activity exercise, nutritional metabolic, and elimination patterns).

C- Subject specific skills

- Acquire the basic skills in providing holistic care for clients with alterations in their functional health patterns.

D- Transferable skills

- Utilize problem solving approach as a framework in caring clients with alterations in their functional health patterns.

TEACHING METHODS

- Interactive lectures
- Group discussion
- Demonstration
- Written assignment
- Group Activities
- Self reading

EVALUATION METHODS

- Written exams
- Clinical exams
- Clinical evaluation

STUDENTS EVALUATION

Midterm written exam	30 %
Clinical evaluation	20 %
Clinical exam	20 %
Final Written Exam	30 %
Total	100%

COURSE POLICIES

- 1- Students are expected to prepare for lectures by reading assigned materials and/ or bring required resources.
- 2- Attendance of lab is a requirement and should be on time. Students who miss more than **Two sessions** with or without excuse will be dismissed from the course.
- 3- In case of absence at exam time, student needs to bring formal permission from the dean within 48 hours as an excuse to repeat the exam, but not the **final one**.
- 4- Students must be adherent and committed to lab training policies (please see attached on Lab Board).

COURSE OUTLINE

This course is composed of 3 units as follows:

Unit 1. Health Perception-Health Management

- Medical and surgical aseptic techniques
- Assessing vital signs
- Heat and cold applications
- Assessing blood glucose

Unit 2. Activity-Exercise

- Oxygenation methods

Unit 3. Nutritional Metabolic

- Inserting nasogastric tube, feeding, lavage, samples.
- Medications, injections, intravenous infusions, and blood Transfusion.
- Wound care, bandages, and binders.

REFERENCES**Required Textbook**

Kozier, B., ..., Abdalrahim, M., Abu-Moghli, F., & Saleh, M. (2012). Fundamentals of nursing: Concepts, process, and practice. (Arab World Ed.). UK: Pearson Education Limited. ISBN: 9781408257296

Smith, S., Duell, D., Martin, B. (2014). Clinical Nursing Skills. (Pearson New International Edition). UK: Pearson Education Limited. ISBN:9781292027777

Recommended Books

Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2014). Brunner and Suddarth's textbook of medical surgical nursing (13th Ed.). Philadelphia, PA.: Lippincott. ISBN: 9781451146653

Hogan-Quigley, B. Palm, L. Bickley, L. (2012). Bates' Nursing guide to physical examination and history taking (10th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins. ISBN: 9780781780698

Huether, S. & McCance, K. (2011). Understanding pathophysiology. (5th edition). St. Louis, Mosby. ISBN: 0323078915