## University of Jordan

## Faculty of Pharmacy

## Department of Biopharmaceutics and Clinical Pharmacy

Course Title: Pharmacotherapy 2 for Master in Clinical Pharmacy program

Instructor(s):

| Name | Office <br> Number | Office <br> Phone <br> Number | Office <br> Hours | E-mail |
| :--- | :---: | :---: | :---: | :---: |
|  | 121 | 23350 | $11.00-$ <br> 12.30 <br> Sun-Wed | nboulatova@gmail.com |
| Bulatova |  |  |  |  |

## Semester Hours: 2 (planned Mon 3.00 PM-5.00 PM) - actual Tue 2.30 PM-4.30 PM, class 120.

## Course objectives:

At completion of the course it is expected that students will be able to:

1. Describe the pathophysiology of selected disease states \& explain the rationale for drug therapy
2. Understand the principles of action, clinical uses, drug interactions, adverse effects of related drugs
3. Recommend the most appropriate therapeutic approach to management of these disease states including reference to the latest available evidence

## Teaching Methods:-

1.Lectures
2. Case Discussion
3.Assignments

## Tests and Evaluation:-

1. Exams

Midterm exam: $7^{\text {th }^{\text {h }}-8^{\text {th }}}$ week of the semester $-30 \%$
Final exam: $15^{\text {th }}$ week of the semester $-40 \%$
2. Assignments $-30 \%$ : $10 \%$ - for analysis of assigned clinical cases; $10 \%$ for presentations; $10 \%$ for quizzes \& home works.

## Course content and Schedule:-

| \# | Topic | \# of lect. | Week \# | Case | Date of <br> present.* | Student presenting <br> case |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Introduction to the course | 0.5 | 1 |  |  |  |
| 2 | Respiratory <br> Asthma | 2 | $1-2$ |  |  |  |
| 3 | COPD | 1.5 | 2 | 1. Acute asthma |  |  |
| 4 | Nephrology <br> Acute renal failure | 2 | 3 | 2. Chronic asthma |  |  |
| 5 | Chronic renal failure | 2 | 4 | 3. COPD |  |  |
| 6 | Dialysis \& renal transplantation | 2 | 5 | 4. Acute renal injury |  |  |
| 7 | Infectious diseases <br> Lower Respiratory tract infections | 2 | 6 | 5. Progressive renal disease |  |  |
| 8 | Infectious diarrhea | 1 | 7 | 6. End-stage kidney disease |  |  |
| 9 | Urinary tract infections | 1 | 8 | 7. Clostridium difficile- <br> Associated Disease |  |  |
| 10 | CNS infections | 1 | 8 | 8. Acute pyelonephritis |  |  |
|  | Surgical prophylaxis | 1 | 9 | 9. Lower urinary tract infection |  |  |
| 13 | Influenza treatment and prevention | 1 | 9 | 10. Bacterial meningitis |  |  |
| 14 | Anemia | 2 | 10 | 1. Antimicrobial prophylaxis <br> for surgery |  |  |
| 15 | General supportive care in oncology | 5 | $11-13$ | 12. Iron-deficiency anemia <br> 13. Hodgkin's disease |  |  |
| 16 | Final Exam | 2 | 14 |  |  |  |

## A) Main References:-

1. Pharmacotherapy: A Pathophysiological Approach, ed. DiPiro, $8^{\text {th }}$ ed., 2011
2. Applied Therapeutics: The Clinical Use of Drugs, ed. Koda-Kimble, $9^{\text {th }}$ ed., 2008, available at www.accesspharmacy.com
3. Pharmacotherapy Casebook, A Patient Focused Approach, ed. Schwinghammer, $8^{\text {th }}$ ed. 2011, available at www.accesspharmacy.com.
4. www.accesspharmacy.com
5. GINA. International Guidelines for Asthma
6. GOLD. International Guidelines for COPD
7. National Kidney Foundation. Guidelines for Chronic Kidney Disease
8. National Comprehensive Cancer Network (NCCN guidelines for supportive care in c-r)
9. Infectious disease society of America (IDSA guidelines)
10. Other guidelines and reading material will be provided with each topic

## B) Other Useful Sources:-

1. Basic \& Clinical Pharmacology, ed. Katzung, 11 ed, 2011, available at www.accesspharmacy.com
2. Harrison's Principles of Internal Medicine, ed. Longo et. al., 18 ed., 2011, available at www.accesspharmacy.com
3. www.guidelines.gov
4. www.uptodate.com

## Professional behavior is expected of all students at all times during this clerkship. If

 at any time unprofessional or dishonest behavior of a student is reported (this includes, but is not limited to: copying work from another student, submitting an assignment that is not the student's own work, or other academic dishonesty, failure to treat preceptors and TA's with respect and professionalism, the student may be removed from the course and receive a grade of " $F$ " or at least get a zero in all attitude and activities marks. Depending on the circumstances, the course master may also file a grievance against the student per school policy. Other unaccepted behaviors include:- using mobile phone
- coming late
- side talks

