University of Jordan
Faculty: Nursing
Program: Doctor of Pharmacy

Fundamentals of Professional Nursing for Pharmacy (0702501)

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>One Credit Hour (1 theoretical hour and 2 training hours)</th>
<th>Level</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>Course Coordinator</td>
<td>Dr. Zyad Saleh, RN, PhD, Assistant Professor</td>
<td>Office number and place</td>
<td>79, 3rd floor, Clinical Nursing Department- Faculty of Nursing</td>
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<tr>
<td>Email and phone number</td>
<td><a href="mailto:zyad.saleh2@ju.edu.jo">zyad.saleh2@ju.edu.jo</a> 065355000, ext. 23163</td>
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Office hours: Sunday and Tuesday from 1100 to 1300

COURSE DESCRIPTION
This course is designed to provide pharmacy student with essential knowledge related to the basic physiological human needs and skills needed to provide a holistic care for clients with alterations in specific functional health patterns included health perception-health management, activity exercise, nutritional metabolic, and elimination patterns.

AIM OF THE COURSE
The aim of this course is to assist the student to meet the client's needs in a variety of clinical settings.

INTENDED LEARNING OUTCOMES (ILOS)
Successful completion of the course should lead to the following learning outcomes

A- Knowledge and understanding
- Define the terms related to alteration of client’s health status

B- Cognitive and Intellectual skills
- Identify common potential hazards throughout the life span.
- Recognize the principles underlying the protection of a client’s health.
- Acquire knowledge, attitudes, in providing holistic care for clients with alterations in their functional health patterns (health perception-health management, activity exercise, nutritional metabolic, and elimination patterns).
C- Subject specific skills
- Acquire the basic skills in providing holistic care for clients with alterations in their functional health patterns.

D- Transferable skills
- Utilize problem solving approach as a framework in caring clients with alterations in their functional health patterns.

TEACHING METHODS
- Interactive lectures
- Group discussion
- Demonstration
- Written assignment
- Group Activities
- Self reading

EVALUATION METHODS
- Written exams
- Clinical exams
- Clinical evaluation

STUDENTS EVALUATION

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm written exam</td>
<td>30 %</td>
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<tr>
<td>Clinical evaluation</td>
<td>20 %</td>
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<tr>
<td>Clinical exam</td>
<td>20 %</td>
</tr>
<tr>
<td>Final Written Exam</td>
<td>30 %</td>
</tr>
<tr>
<td>Total</td>
<td>100 %</td>
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COURSE POLICIES

1- Students are expected to prepare for lectures by reading assigned materials and/ or bring required resources.
2- Attendance of lab is a requirement and should be on time. Students who miss more than Two sessions with or without excuse will be dismissed from the course.
3- In case of absence at exam time, student needs to bring formal permission from the dean within 48 hours as an excuse to repeat the exam, but not the final one.
4- Students must be adherent and committed to lab training policies (please see attached on Lab Board).

COURSE OUTLINE

This course is composed of 3 units as follows:

Unit 1. Health Perception-Health Management
- Medical and surgical aseptic techniques
- Assessing vital signs
- Heat and cold applications
- Assessing blood glucose
Unit 2. Activity-Exercise
- Oxygenation methods

Unit 3. Nutritional Metabolic
- Inserting nasogastric tube, feeding, lavage, samples.
- Medications, injections, intravenous infusions, and blood transfusion.
- Wound care, bandages, and binders.

REFERENCES

Required Textbook


Recommended Books
